



SOPHIE GALLIE
Dance Academy

Sophie Gallie Dance Academy Student and Parent Code of Conduct 2020

Expectations of our Students.

We strive every day to build character in our students, both on and off the stage, and want to deliver the very best learning experience for all of our students and young performers.

We have the following expectations of them to make that possible.

Our Students will:

1. Show respect for others: Our students will respect the rights and feelings of the other participants. Fighting, bullying, name calling, intimidations, bigotry of any kind, inappropriate language or any other form of emotional or physical abuse or unwanted contact directed to one another, Directors or Volunteers will not be tolerated.
2. Maintain a Professional Focus: Our students are expected to pay attention to and follow the teachers so that they can get the most out of their time here. Disruptive, distracting or problematic behaviour that affects this learning environment will not be tolerated. Students may not use mobile phones or electronic games during classes, rehearsals, or performances. Mobile phones must remain off during these periods.
3. Respect our venue: Participants will respect the venue facilities, costumes, props, sets, and all other Sophie Gallie Dance Academy property. They will pick up after themselves and work to keep the Dance Studio and class rooms clean.
4. Dangerous Items: Never use drugs, alcohol, or tobacco and none of these or weapons of any kind are permitted at the venue.
5. Displays of Affection: Not engage in inappropriate public displays of affection. Our students and performers are expected to act as professionals on and off the stage and no unprofessional or suggestive conduct will be tolerated.
6. Always be On Time: Show up to rehearsals, classes and performances on-time and ready to get to work with all necessary props, costumes, notes or scripts.
7. Not Leave Unless Dismissed: Not leave the studio or theatre during a class, show or rehearsal unless excused by a teacher or when the teacher dismiss the group.

8. Dress Appropriately: Our students are expected to dress appropriately in our School Uniform for all rehearsals and class instructions except where otherwise guided by the School Principal for a show's costume or for specific program activity. Items with provocative, offensive, violent or drug related pictures or slogans will not be permitted. Items advertising alcoholic beverages or tobacco products will not be permitted. Appropriate foot wear is expected at all times. Students should wear suitable shoes for movement such as jazz shoes, ballet shoes or trainers.

9. Never Discriminate: Discrimination on the basis of race, colour, religion, gender, national origin, disability, or on any other basis prohibited by law, is never allowed.

10. Abide by the Three Strike Rule: Students breaking any of the code of conduct rules will have the following disciplinary actions.

The first instance: student will be given a verbal warning by the Principal.

The second instance: student will be given a verbal warning, and parent/guardian will be contacted.

Third instance: student will be dismissed permanently from the class, show, company, or rehearsal.

11. Any student who believes that he or she has observed or has experienced prohibited behaviours should report these immediately to a teacher.

12. All students will also agree too:

- Do my best at all times
- Have good behaviour in line with the Code of Conduct
- Dress Appropriately in line with the Code of Conduct
- Respect other people and their property and environments
- Ensure prompt and regular attendance at classes, rehearsals and performances
- Have fun and help others to have fun

The acceptable use of technologies

Students and parents must not engage in inappropriate use of social network sites which may bring themselves, the school or the school community into disrepute.

Students and parents should ensure that they adopt suitably high security settings on any personal profiles they may have.

Students and parents must be circumspect in their use of all social media or any other web based presence that they may have, including written content, videos or photographs, and views expressed directly or by association with websites/pages or posts established by others (eg 'liking', reposting or forwarding).

They must consider the long-term implications of any content published by them online, specifically how it might ever have an adverse effect:

- on their reputation as an individual
- on the reputation of the school.

Students must not access any content from the internet on personal device during school hours or at any time that could bring the school into disrepute or that might lead a reasonable person to question the students motivation or intentions.

Photography and recording

Students and parents are not permitted to not use their phones, cameras or any device that can be used for photographing or recording children, when at Sophie Gallie Dance Academy for any purpose unless authorised by Sophie Gallie Dance Academy teachers.

Any pictures taken of children by the school will be in accordance to the school Principals policy.

The Family will:

- Pay all fees promptly and complete, sign and return by the following week all relevant forms (contact details, medical, travel permission slips, standing order, code of conduct). Inform Sophie Gallie Dance Academy immediately if there are any changes to any of these.
- See that our child arrives at classes, rehearsals and performances on time and that suitable arrangements are made for their collection on time.
- Inform Sophie Gallie Dance Academy as soon as possible if our child is going to be absent from any event.
- Let Sophie Gallie Dance Academy know promptly about any concerns or problems that might affect our child's behaviour/work.
- Ensure that our child is dressed appropriately according to the dress code and has any required equipment for the day.
- Support my child in learning lines, retaining choreography and any other activity.

Name _____

Signature _____

Date: _____